

# NCCC Self-Study

## Accreditation through Middle States Commission on Higher Education (MSCHE)

UPDATE: AUGUST 2020

# Two Main Components of Accreditation

## Standards of Accreditation

- ❖ Evaluation of 7 standards covering all areas of the college

## Requirements of Affiliation

- ❖ Demonstration of ongoing compliance with ethical and legal expectations and requirements (This includes ongoing Verification of Compliance)

# Self-Study Process

## 2018-2019

- ❖ Attendance at Self-Study Institute
- ❖ Identification of Steering Committee/Working Groups
- ❖ Draft of Self-Study Design document

## 2019-2020

- ❖ Formation of Steering Committee/Working Groups
- ❖ Meeting with MSCHE Liaison
- ❖ Submission of Self-Study Design document
- ❖ Regular Meetings for Steering Committee/Working Groups
- ❖ Gathering of Data
- ❖ Analysis of how NCCC meets Standards of Accreditation

## 2020-2021

- ❖ Creation of Working Draft (September)
- ❖ Review and Revision of Draft by College community (September-October)
- ❖ Meeting with MSCHE Team Chair (November)
- ❖ Submission of Final Draft to MSCHE (December-January)

# Standards of Accreditation

- ▶ **Standard I:** Mission and Goals
- ▶ **Standard II:** Ethics and Integrity
- ▶ **Standard III:** Design and Delivery of the Student Experience
- ▶ **Standard IV:** Support of the Student Experience
- ▶ **Standard V:** Educational Effectiveness Assessment
- ▶ **Standard VI:** Planning, Resources, and Institutional Improvement
- ▶ **Standard VII:** Governance, Leadership, and Administration

# Institutional Priorities: What's Important Now?

## Maintaining

Maintaining a culture of assessment that supports excellence in education and guides the College's daily operations and strategic planning.

## Expanding

Expanding community engagement through partnerships and enhancing community integration.

## Improving

Improving financial sustainability through increasing enrollment and retention.

# Intended Outcomes:

# What will we accomplish?

## **Reaffirmation of Accreditation:**

The College will establish how it meets the MSCHE Standards for Accreditation, Requirements of Affiliation, and Verification of Compliance. This is essential for the sustainability of the institution.

## **Campus Inclusivity:**

The institution will follow an inclusive process that engages members across the college community. The structure of the self-study will include regular reporting intervals regarding findings and progress.

## **Charting a Path Toward Continuous Improvement:**

Using the MSCHE Standards as a guide, the College will evaluate all areas related to each standard and focus on the evaluation of institutional processes across departments to inform and improve planning (academic, enrollment, financial, operational, and strategic).

## **Improving Institutional Sustainability and Student Success:**

Develop sustainable initiatives related to recruitment, retention, persistence, and completion grounded in student support and services that specifically support the institution reaching its established annual enrollment targets and goals.

# What's My Role?

- ▶ Consider how your work and your department contributes to the overall mission and strategic/operational goals of the College?
- ▶ Assess processes and outcomes in your respective department and identify areas of strengths and areas needing improvement.
- ▶ Review the self-study draft and contribute ideas/revisions prior to final submission.





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- ▶ **Working Group 1 (Standards I & VI):** Shir Filler/Vacant (Bob Farmer)
  - ▶ **Working Group 2 (Standards II & VII):** Selina LeMay-Klippel/Stacie Hurwitch
  - ▶ **Working Group 3 (Standard III):** Cammy Sheridan/Lisa Williams
  - ▶ **Working Group 4 (Standard IV):** Kim Irland/Kate Wells
  - ▶ **Working Group 5 (Standard V):** Sarah Shoemaker
  - ▶ **Working Group 6 (Verification of Compliance/Evidence Inventory):** Laurie Muncil/Shelly St. Louis
  - ▶ **Steering Committee Co-Chairs:** Erik Harvey and Sarah Maroun